

Grade 3: Opinion Writing Rubric with WIDA language proficiency levels

	Significantly Below WIDA Entering	Below Grade Level WIDA Emerging	Approaching Grade Level WIDA Developing/Expanding	Meets Grade Level WIDA: Bridging/Reaching
<p>Ideas Writes an opinion piece on topics or texts supporting a point of view with reasons (W.3.1)</p>	<p>1~Uses a combination of dictating and writing in which they tell their opinion 1~Uses L1, single words or phrases to support their opinion</p>	<p>2~Writes a sentence stating an opinion using a sentence starter 2~Uses teacher supported graphic organizer and sentence starters to state reasons for opinion</p>	<p>3~Writes an opinion piece that states an opinion with a teacher supported graphic organizer 3~Includes reasons</p>	<p>4~Writes an opinion piece that clearly states an opinion 4~Includes reasons to support the opinion</p>
<p>Organization Introduces topic and states an opinion (W.3.1a) Creates an organizational structure that lists reasons. (W.3.1a) Provides reasons that support the opinion; (W.3.1b) Provides a concluding statement or section (W.3.1d)</p>	<p>1~Attempts an introduction with the support of a sentence frame 1~Attempts to provide reasons using L1 or pictures/ single words or ideas 1~May attempt to write a conclusion using a formulaic ending (i.e. the end)</p>	<p>2~Attempts an introduction stating an opinion with support of a sentence starter 2~Attempts to provide reasons using a graphic organizer and sentence starters; 2~Attempts to write a conclusion</p>	<p>3~Writes an introduction stating the opinion; 3~ Provides reasons that support the opinion using teacher created graphic organizer 3~Writes a recognizable conclusion</p>	<p>4~Writes a strong introduction that states the opinion 4~ Provides reasons with explanations to support the opinions 4~Writes a well-formulated conclusion that restates and supports the opinion presented</p>
<p>Sentence Fluency Uses linking words (i.e. because, therefore, since, for example) to connect opinion and reasons. W.3.1c) Uses coordinating and subordinating conjunctions. (L.3.1.h) Uses sentence varieties (simple, compound, complex) (L.3.1.i)</p>	<p>1~ May write simple sentences using common verbs (is, are, have, has) with a sentence frame, single words, and/or copied text</p>	<p>2~May link opinions and reasons using words and phrases with sentence frames (i.e. because, therefore, since, for example) 2~Attempts to use some sentence variety (simple or compound) 2~May attempt to use transitional words with support of a sentence starter to start the conclusion</p>	<p>3~Links opinions and reasons using words and phrases from a word bank (i.e. because, therefore, since, for example) 3~Uses some sentence variety (simple, complex, compound) 3~Uses one or more transitional phrases from a word bank to start the conclusion (i.e. As you can see, Clearly, Finally, ...)</p>	<p>4~Links opinions and reasons using words (i.e., because, therefore, since, for example) 4~Varies sentence structure to make the writing more effective (simple, complex, compound) 4~Uses a transitional phrase to begin conclusion</p>
<p>Word Choice Uses strong verbs (L.3.1d,e) Uses words and phrases to convey ideas precisely (L.3.3.a) Uses accurately grade-appropriate conversational, general academic and domain specific words and phrases; (L.3.6)</p>	<p>1~Uses common vocabulary</p>	<p>2~Uses common vocabulary and verbs 2~Uses common adjectives 2 ~Uses some specific content words with the support of a word bank</p>	<p>3~Uses common verbs and some stronger verbs 3~Uses common adjectives and adverbs and some more descriptive ones 3~Uses some specific/technical vocabulary</p>	<p>4~Uses strong, vivid verbs 4~ Uses a range of adjectives and adverbs 4~Uses specific vocabulary and phrases</p>

Voice Builds toward a particular tone. Writes for a particular audience. (W.3.4)	1~ Drawing, words or phrases convey a general purpose for writing	2~ Writing attempts to convey the writer's opinion	3~ Writing conveys the author's opinion 3~ Shows some awareness of a particular audience and attempts to persuade the reader	4~ Writing demonstrates the author's confidence in the opinion 4~ Demonstrates clear awareness of an audience and tries to persuade the reader to support opinion stated
Conventions Spells grade appropriate words correctly (L.3.2e,f) Uses correct capitalization (L.3.2.a) Uses correct punctuation including commas and quotation marks (L.3.2.b,c,d)	1~ Copies words correctly 1~ May attempt capitalization 1~ May attempt to use end punctuation with a sentence frame	2~ Spells some grade appropriate words correctly 2~ Uses some capitalization 2~ Uses some end punctuation	3~ Spells many grade appropriate words correctly 3~ Most capitalization is correct 3~ Most punctuation is correct with some attempt at commas and quotation marks evident if needed 3~ Begins to group related information together	4~ Spells grade appropriate words correctly 4~ Uses correct capitalization 4~ Uses correct punctuation including commas and quotation marks if needed 4~ Groups related information together

POINTS	SCORE	ELL Levels	POINTS	SCORE	MAINSTREAM LEVEL
1-11	1	Entering ELL	1-30	1	Does Not Meet
12-30	2	Emerging ELL			
31-44	3	Developing ELL	31-57	2	Approaches
45-57	4	Expanding ELL			
58-68	5	Bridging/Reaching	58-68	3	Meets Expectations